PROGRAM OF STUDY

High School (9th-12th Grade)

FIRST BAPTIST SCHOOL

DR. JUSTIN MITCHELL
Head of School

DR. LEONARD KUPERSMITH
High School Principal

CONTENTS

HIGH SCHOOL CURRICULUM

Academic Excellence with a Christian Perspective

The FBS community leverages individual talents. The connectedness of the students, teachers, and parents adds quality and value to personal strengths. The culture of First Baptist High School encourages a sense of belonging for students, teachers, and parents. Students find their place here; they have a niche. That advantage is a result of the scale of the high school: no one is anonymous. In a secure and caring environment, our students develop lasting work habits and social skills. FBS students acquire discipline: they learn to plan, defer gratification, assess their performance critically, and collaborate. FBS conditions students to become good friends, employees, neighbors, parents, spouses and citizens.

First Baptist High School also prepares students for a fully engaged college experience. The program of study provides students with knowledge in core academic subjects as well as Christian Philosophy and Religion. This preparation gives students a running start in undergraduate school. The four-year curriculum in religious studies is especially valuable to students who enroll in faith-based colleges like North Greenville, Anderson, and Charleston Southern. FBS students acquire the skills to write coherent expository essays, synthesize large swatches of knowledge into substantial research papers, and speak before audiences. We see amazing growth through the course of the four years of high school.

In addition to a strong and stimulating academic program, FBS fields highly competitive athletic teams, offers experiences on stage, provides options in dance, choir, and band, and requires two courses in technology to equip students with the ability to use spreadsheets, word processing, and PowerPoint.

A First Baptist High School is one of the best educational values in the Lowcountry.

GENERAL REGISTRATION INFORMATION

CHRISTIAN MISSION

Students will be provided a Christian Standard Bible to use in the classroom. Chapel services are held bi-weekly.

MINIMUM COURSE LOAD

Students in grades 9 through 11 must register for a minimum of six classes, depending on their progress toward graduation. Seniors must take 4 Core subjects plus one course from Christian Philosophy and Religion department.

CONCURRENT COLLEGE

Juniors or seniors electing to enroll in a concurrent college course must have permission from First Baptist School prior to enrollment.

ADMINISTRATION RIGHTS

All forms are subject to review by the administration. Administration retains the right to cancel any elective classes with less than 10 students registered. Administration retains cancellation rights on all dual credit courses due to TTC policy, registration numbers, and availability.

GRADUATION REQUIREMENTS

ENGLISH
English 9
English 10
English 11
English 12

MATH
Algebra 1
Algebra 2
Geometry
Algebra 3/Trig or Pre-Calculus
**Students must take math during their 12th grade year.*

SCIENCE
Biology
Chemistry
3rd Lab Science
4th Lab Science
**See Note 2*

SOCIAL STUDIES
History 9
European History
U.S. History
Government/Economics
**See Note 3*

LANGUAGE
Spanish 1/French 1
Spanish 2/French 2
Spanish 3/French 3
**See Note 4*

CHRISTIAN PHILOSOPHY & RELIGION
New Testament Survey
Comparative Religions
Reasons for Faith
Ethics and Culture

PHYSICAL EDUCATION
1 Unit

COMPUTER
1 Unit

FINE ARTS
1 Unit

Note 1: All courses for graduation must be taken on campus.

Note 2: Environmental Science may replace the 4th lab science if Physical Science was not taken in 8th grade. All students attending 8th grade at FBS will take Physical Science. If a student fails Physical Science, the second track would still be required.

Note 3: Government Honors and Economics are 0.5-unit courses. Government Dual Credit is a 1 credit course.

Note 4: All students must take three years of a modern spoken language. FBS students who completed Latin 1 in middle school will receive 1 credit.

DUAL CREDIT PROGRAM

The Dual Credit program consists of courses taken under the auspices of Trident Technical College (TTC) and Charleston Southern University (CSU). TTC and CSU certifies each course instructor and conducts classroom visits. There will be no exam exemptions of dual credit courses.

Dual credit courses provide the student the opportunity to earn both Carnegie units and college credits.

A student enrolled in Dual Credit courses must pay all course fees and purchase their own textbook. FBS may purchase the texts and bill the student's parents through the Business Office. Course fees will be billed by and paid directly to Trident Technical College. Class fees are reduced by the Lottery if 6 hours (two courses) are taken in a semester. If a student takes 3 hours and a FBS instructor teaches the course, the fee is reduced by half. If the course is instructed by a TTC professor and the student is only taking 3 hours, the fee is the same as if he were taking the course on the TTC campus.

There is a cost per student per course offered through Charleston Southern University. Lottery money does not apply since this is a four-year college

<u>The drop date is the responsibility of the student.</u> If the student drops prior to the drop date the course fee is not applied. If a student drops the TTC/CSU course after the drop date, the withdrawal will be on the TTC/CSU transcript.

All dual credit courses are recorded on the TTC/CSU transcript. The TTC/CSU transcript must be provided to the college of choice after high school graduation. It is the student's responsibility to contact TTC/CSU to release the transcript.

Grades earned through the Dual Credit program will be used to determine eligibility for Palmetto, Life and Hope Scholarships.

*A minimum grade of 71 (C) is required to continue with the second semester of a course.

COURSE DESCRIPTIONS

**Course availability is determined on student qualifications, student interest, and teacher availability*

CHRISTIAN PHILOSOPHY AND RELIGION

NEW TESTAMENT SURVEY

This course is designed to teach students that Jesus Christ is the promised Messiah from the Old Testament, and that through Him all of the promises given to us in the Old Testament are fulfilled. In the four biographies of the life of Jesus, called the four Gospels, Jesus Christ not only claims to be God, but He proves it through His life, death, and resurrection. Students will learn those claims of Jesus, and why they are reliable and compelling claims. Students will understand the origins of the Christian Church as revealed in the book of Acts and the Epistles of the Apostles that comprise the remainder of the New Testament.

COMPARATIVE RELIGIONS

This is a study of the major religions of the world to include Judaism, Islam, and Buddhism. Students will compare and contrast the religious doctrines of these world religions against the doctrines and principles of Christianity.

REASONS FOR FAITH

In this course, students will investigate the truth claims made by the Christian faith and their validity. Students will discuss basic worldviews and philosophical points of view. Students will examine the basic arguments for the existence of God and the premises of each. Students will be exposed to deductive, inductive, and abductive reasoning. Students will examine the most common objections to the Christian faith such as: the problem of evil, the reliability of scripture, the creation- evolution controversy, and the many injustices committed in the name of religion. Finally, students will examine the inconsistencies that can be found in other worldviews. Students will also be challenged to learn how to discuss these topics with others with civility.

ETHICS AND CULTURE

In this course, students will learn about different ethical theories such as: Deontological Ethics, Teleological Ethics, Ethical Egoism, and Moral Relativism. Students will learn strategies to confront

ethical dilemmas and make tough choices. Students will also consider issues such as: abortion, euthanasia, drinking alcohol, sexual ethics, the environment, capital punishment, and war. Students will learn that Jesus Christ is not only active throughout our culture, but culture is also actively longing for a savior. Basic elements of the Gospel of Jesus Christ are evident everywhere in our culture, and students will learn how to recognize these elements in cultural artifacts and reflect on them. Students will learn to engage culture critically and analytically, from a Christian perspective. They will also learn why people create culture and how Christians should do it well and often.

ENGLISH

WORLD LITERATURE CP (GRADE 9)

1 credit

The study of World Literature, paying particular attention to Mythology, drama, fables, religious teachings, poetry and short fiction. Students continue to develop vocabulary, composition, and research skills. Writing and literary response, informal and formal, are emphasized.

WORLD LITERATURE HONORS (GRADE 9)

1 credit

The study of World Literature, paying particular attention to Mythology, drama, fables, religious teachings, poetry and short fiction. Students continue to develop vocabulary, composition, and research skills. Writing and literary response, informal and formal, are emphasized.

AMERICAN LITERATURE CP (GRADE 10)

1 credit

American Literature survey course. Adding new vocabulary words, reading classic novels, learning new literary techniques, and writing creative works and multi- paragraph expository compositions strengthen skills needed for success in high school and college. This course also introduces the elements of drama, fiction, poetry.

AMERICAN LITERATURE HONORS (GRADE 10)

1 credit

Continues the emphasis on correct grammar usage though review and practical use, and American Literature. Adding new vocabulary words, reading classic novels, learning new literary techniques, and writing creative works and multi-paragraph expository compositions strengthen skills needed for success in high school and college. This course also introduces the elements of drama, fiction, poetry.

BRITISH LITERATURE CP (GRADE 11)

1 credit

This course is a British Literature survey course. It stresses comprehension of literary techniques, composition, grammar, and discussion. This is an accelerated course designed with similarity to a college level English course.

BRITISH LITERATURE HONORS (GRADE 11)

1 credit

This course is a British Literature survey course. It stresses comprehension of literary techniques, composition, grammar, and discussion. This is an accelerated course designed with similarity to a college level English course.

ENGLISH 4: COMPOSITION AND WRITING (GRADE 12)

1 credit

This course consists of the study of and writing in response to the literature genres of fiction, poetry, and drama, giving particular emphasis to an in-depth study of authors' literary techniques and devices. This course emphasizes an analytical approach to literature.

DUAL CREDIT ENGLISH 101 AND 102 (GRADE 12)

2 credits – 6 hours

These courses will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Students passing these courses may exempt semester hours of college English. These courses stress intensive reading as well as the sharpening of skills in composition and critical analysis. Students in these courses are also required to pass a departmental English paper. English 101 is a non-fiction course designed to teach composition writing. English 102 is a survey of modern literature with focus on literary analysis.

HISTORY

ANCIENT WORLD HISTORY CP (GRADE 9)

1 credit

The Ancient World History course is designed as a survey of world history from the beginnings of civilization leading to the European Renaissance. The course concentrates on the inter-relationship of social, economic, intellectual, religious, and political matters. The students will learn how and why ancient societies developed and follow their evolution, leading to the building of empires.

MODERN EUROPEAN HISTORY CP (GRADE 10)

1 credit

This course is a survey of European History from the Renaissance to the present. The course concentrates on the inter-relatedness of social, economic, intellectual, religious, and political matters. The students will learn why situations exist in the world today and why people and nations act and relate as they do.

MODERN EUROPEAN HISTORY HONORS (GRADE 10)

1 credit

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping present. Without this knowledge, society would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Teacher recommendation is required for this course.

US HISTORY CP (GRADE 11)

1 credit

This course is an in-depth study of the history of the United States from the creation of the Republic to the present day. The students will also review Europe's Age of Discovery to the struggle for colonial empires in order to gain an understanding of the background of the Republic.

DUAL CREDIT US HISTORY - HIS 201/202 (GRADES 11-12)

2 credits - 6 hours

Open to students who have satisfactorily completed the Trident Tech test or have the required SAT score and with teacher recommendation. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. This course is a survey of US history from discovery to present, including political, social, economic and intellectual developments during the period.

DUAL CREDIT GOVERNMENT - PSC 201 (GRADE 12)

1 credit - 3 hours

Open to students who have satisfactorily completed the Trident Tech test or have the required SAT score and with teacher recommendation. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Government involves the study of the

structure and function of government at all levels. Special emphasis is placed on the federal system and its basis in the constitution. An integral part of the course is the political party system of this country and its function in responsibility and current political problems.

AMERICAN GOVERNMENT (GRADE 12)

0.5 credit

Government involves the study of the structure and function of government at all levels. Special emphasis is placed on the federal system and its basis in the constitution. An integral part of the course is the political party system of this country and its function in responsibility and current political problems.

ECONOMICS (GRADE 12)

0.5 credit

This semester course covers the basic study of economic theory, free enterprise in the United States, supply and demand, consumers, savers, and investors, financing a business, the stock market, production and productivity, the US labor force, competition, government and the US economy, money and financial institutions, economic stability, international trade, and the global economy.

HISTORY ELECTIVES

DUAL CREDIT WESTERN CIVILIZATION HONORS: HIS 101/102 (GRADES 11-12)

2 credits - 6 hours

Open to students who have completed Modern European History CP and US History dual credit. This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. This course is a survey of Western Civilization from ancient times to present, including the major political, social, economic, and intellectual factors shaping the Western cultural tradition.

MATHEMATICS

ALEGEBRA 1 CP (GRADES 8-9)

1 credit, pre-requisite: Pre-Algebra

This course provides a foundation for problem solving by using functions, symbolic reasoning and mathematical modeling. Students investigate real numbers, linear equations and inequalities, functions, exponents and polynomials, and polynomial factoring techniques. Algebra 1 provides an essential foundation for higher level mathematics coursework.

ALGEBRA 1 HONORS (GRADES 8-9)

1 credit, pre-requisite: Pre-Algebra

This is an enriched Algebra 1 course with greater emphasis on critical thinking skills, complex problem solving and higher order symbolic reasoning. Extra topics include rational and radical expressions and equations and systems of equations.

ALGEBRA 2 CP (GRADES 9-10)

1 credit, pre-requisite: Algebra 1

This course extends concepts and skills developed in Algebra 1 and geometry, which includes a thorough study of equations, relations and functions, systems of equations, polynomials and rational expressions. Students use real world data and technology to solve problems using these mathematical models.

ALGEBRA 2 HONORS (GRADES 9-10)

1 credit, pre-requisite: Algebra 1

This is an enriched course in Algebra 2, emphasizing higher order thinking skills, problem solving and preparation for higher levels of mathematics and related fields.

GEOMETRY CP (GRADES 10-11)

1 credit, pre-requisite: Algebra 1

This course includes plane geometry, coordinate geometry, and transformational geometry. It provides the study of basic postulates and theorems (including proofs), transformations, similarities, coordinate geometry, area and volume, as well as an introduction to simple right triangle trigonometry.

GEOMETRY HONORS (GRADES 10-11)

1 credit, pre-requisite: Algebra 1

This is an enriched geometry program with greater emphasis on proofs, higher order thinking skills, and problem solving.

ALGEBRA 3/TRIGONOMETRY CP (GRADES 11-12)

1 credit, pre-requisite: Algebra 2

Students explore many advanced mathematical models, which are often used in science, engineering and other career fields. Topics include properties and graphs of trigonometric and circular functions and their applications; properties and graphs of special functions; higher degree polynomial functions, sequences and series.

ADVANCED ALGEBRA CP (GRADE 12)

1 credit, pre-requisite: Algebra 3 or Pre-Calculus

Advanced Algebra is CP is a senior-level course to reinforce math skills that will be required in college math. These include review and discussion of rational expressions, factoring, exponent rules, linear functions (graphing, writing equations), quadratic functions, quadratic formula, solving quadratic equations, systems of equations, basic trigonometry (unit circle, evaluating trig functions, solving a right triangle), solving inequalities, finding domain and range (from equation and graph), finding information about a function from a graph (increasing decreasing, constant, x intercept, y intercept), and radicals (operations with radicals, squares/roots, rationalization of denominator).

MATHEMATICS ELECTIVES

DUAL CREDIT COLLEGE ALGEBRA: MAT 110/111 (GRADES 11-12)

2 credits - 6 hours, pre-requisite: Algebra 2 Honors or Algebra 3/Trigonometry

This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. Can be taken in lieu of Algebra 3/Trigonometry.

DUAL CREDIT CALCULUS: MAT 140/141 (GRADES 11-12)

2 credits - 6 hours, pre-requisite: Dual Credit College Algebra

This course will follow the Trident Technical College syllabus and the student must purchase the text and pay any applicable TTC fees. The purpose of this course is to prepare students for careers in areas such as math, science, and engineering, and to provide a foundation for higher level math courses. Includes derivatives and integrals of polynomials, rational, logarithmic, exponential, trigonometric and inverse trigonometric functions; curve sketching; maxima and minima of functions; related rates; work; analytic geometry, calculus of one variable, including analytic geometry, techniques of integration, volumes by integration and other applications, infinite series including Taylor series, and improper integrals.

SCIENCE

BIOLOGY 1 CP (GRADES 9-10)

1 credit

This laboratory-based science course gives students a solid background in major biological concepts. Areas of study include the cell/plant and animal; genetics and heredity;classifications of living things; theories of the development of life; interdependence of systems of organisms; and behavior and regulation. Laboratory exercises provide instruction in the use of the microscope, investigative techniques and scientific principles of research.

BIOLOGY 1 HONORS (GRADES 8-9)

1 credit, pre-requisite: Pre-Algebra

This is an enriched Biology 1 course. Students are assessed at depth of knowlege and labs include more advanced skills.

CHEMISTRY 1 CP (GRADES 10-11)

1 credit, pre-requisite: Algebra 2

This laboratory-based science course provides an introduction to major chemistry principles and builds on topics covered in Physical Science. Laboratory exercises are an integral part of this course. Topics of study include chemical/laboratory safety and practices; atomic theory, the Periodic table; chemical reactions and stoichiometry; gas laws and relationships; solutions and solubility; introduction to thermodynamics; chemical reactions and organic chemistry.

CHEMISTRY 1 HONORS (GRADES 10-11)

1 credit, pre-requisite: Algebra 1

This is an enriched Chemistry 1 course with an emphasis on problem solving skills and advanced lab skills. Extra topics include electrochemistry, thermodynamics mastery, and extra research projects.

ALGEBRA 2 CP (GRADES 10-11)

1 credit, pre-requisite: Algebra 1

This course extends concepts and skills developed in Algebra 1 and geometry, which includes a thorough study of equations, relations and functions, systems of equations, polynomials and rational expressions. Students use real world data and technology to solve problems using these mathematical models.

SCIENCE ELECTIVES

DUAL CREDIT BIOLOGY: BIO 101/102 (GRADES 11-12)

2 credits - 8 hours, pre-requisites: Biology 1 and Chemistry 1

This course will follow the Trident Technical college syllabus and the student must purchase the text and pay any applicable TTC fees. This laboratory-based science course is a sequel to Biology I for students

who plan to enter health occupations, biological, or biochemical research vocations. It includes a detailed study of biochemistry, cell structure & function, genetics, growth and development, behavior, theories of the development of life, and the influence of biology on social development. Laboratory exercises are an integral part of this course.

CHEMISTRY 2 HONORS (GRADES 11-12)

1 credit, pre-requisite: Chemistry 1, Algebra 2, and Pre-Calculus; or concurrent enrollment in Pre-Calculus

This lab-based science course provides rigorous instruction in chemical principles and laboratory training for students preparing for the health/science/research occupations. Laboratory investigations are an integral part of this course. Emphasis is placed on laboratory investigative techniques, safety practices, problem solving and research. In depth topics of study include atomic theory; periodicity of elements; chemical structure, behavior, and reactions; acid/base and redox reactions; principles of thermodynamics; interactions between matter and energy; biochemistry; and organic chemistry. A research project may be required.

PHYSICS HONORS (GRADES 11-12)

1 credit, pre-requisite: Chemistry 1, Algebra 2, Pre-Calculus or concurrent Pre-Calculus

This course provides instruction in the principles involved in the mathematical analysis of motion and the relationships between motion and energy. Topics of study include principles of mechanics, vector addition, wave-particle theory, wave mechanics, electricity and magnetism. Laboratory exercises are designed to reinforce and illustrate principles of physics, as well as develop team building and problem solving skills. A research project is required. Additional inquiry activities and laboratories as well as extended summative assessments are part of the honors level course.

ANATOMY HONORS (GRADES 11-12)

1 credit, pre-requisite: Biology 1, Chemistry 1

This course introduces students to human anatomy and physiology with applications to the health sciences. Students learn about the relationships between structure and function as well as the bio-chemical and cellular aspects of human physiology. Instructive strategies include inquiry-based laboratory experiences, research on topics of student interest, and speakers from medical field. Laboratory studies include but are not limited to dissection, model building, and histology.

ENVIRONMENTAL SCIENCE CP (GRADES 10-12)

1 credit, pre-requisite: Biology 1

This course deals with global environmental concerns with an emphasis on stewardship, sustainability, and sound science. The course explores the interactions between humans and the Earth. Students will study the ecology, toxic and municipal waste, alternative energy, water issues, and population growth problems. Students will conduct field studies, research, classroom lab activities, and projects. Offered every other year.

MARINE BIOLOGY CP (GRADES 11-12)

1 credit, pre-requisite: Biology 1, Chemistry 1, Algebra 2

This laboratory-based science course provides instruction in the principles of marine biology and the impact of humans on the environment. Students investigate environmental issues, use problem-based

learning strategies, and apply life, earth, and physical science concepts to investigations. Laboratory exercises emphasize safety practices, investigative techniques, problem solving, and research. Offered every other year.

FOREIGN LANGUAGE

SPANISH

SPANISH 1 CP (GRADES 9-10)

1 credit

In Spanish 1, students will become functional in speaking, reading, writing, and listening in the present tense. They will learn vocabulary to communicate in the following realms: greetings and salutations, the classroom, family, hobbies, vacation, and going shopping.

SPANISH 2 CP (GRADES 10-11)

1 credit

Spanish 2 incorporates a review of the present tense before taking students into the past and future tenses. Students learn to function in new realms of life by mastering vocabulary pertaining to their daily routine, food, parties and celebrations, going to the doctor, technology, and household chores.

SPANISH 3 CP (GRADES 11-12)

1 credit

In Spanish 3, students will be able to communicate in the present, past, future, present perfect, and past perfect tenses. They will also master commands and get a taste of the subjunctive. They will learn to discuss nature, city life, banking, going to the post office, health and well-being, the workplace, job interviews, the arts, and media.

Spanish 4 CP (Grades 11-12)

1 credit

Spanish 4 reviews and goes deeper into all of the previous stated grammar and vocabulary topics with a focus on verbal proficiency. In addition, students will be able to talk about personal relationships, social media, daily life, health and well-being, doctor's visits and treatments, travelling, security, and accidents.

FRENCH

FRENCH 1 CP (GRADES 9-10)

1 credit, pre-requisite: Algebra 1

French 1 gives the student a general understanding of French grammar and an appreciation of French culture. It also gives the student the tools to read, speak and write in French.

FRENCH 2 CP (GRADES 10-11)

1 credit

French 2 continues the program provided by French 1 with a thorough review of language skills. The students learn new grammatical structures and continue the study of the French culture. The course emphasizes listening, speaking and writing skills.

FRENCH 3 CP (GRADES 11-12)

1 credit

French 3 continues the program provided by French 2 with a thorough review of language skills. With advanced grammar skills, students are able to write compositions, read and discuss short stories, and give oral presentations.

COMPUTER

TECHNOLOGY FOR COLLEGE (GRADES 11-12)

1 credit

Computer proficiency is essential for a successful college experience. Students will learn the basic technology skills needed in college. Course material includes systems, networks/internet, data and analysis, programming, and the impact of computing (ethical, socioeconomic, personal, cultural).

COMPUTER SCIENCE PRINCIPLES (GRADES 9-12)

1 credit

Computer Science Principles is designed to introduce students to the foundations of modern computing. This course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams or pair programming. Students will also be introduced to computing careers and will examine societal and ethical issues of computing from a Christian perspective.

PHYSICAL EDUCATION

PHYSICAL EDUCTION: WEIGHTS AND CONDITIONING CP (GRADES 9-12)

1 credit

This course introduces students to different areas of physical conditioning and fitness. Course material includes flexibility, agility, aerobic exercise, balanced movement, weight training, plyometric exercise, and general whole-body fitness.

FINE ARTS

ART 1 CP (GRADES 9-12)

1 credit

The course introduces students to basic art skills, techniques, and art mediums (pencil, charcoal, watercolor painting, acrylic painting, magazine collage, and more) Students create artwork (independently and collaboratively) that includes some of the elements of art and principles of design. Students present, reflect, and display their artwork. Art history, art appreciation, and career exploration are all introduced.

ART 2 CP (GRADES 9-12)

1 credit, pre-requisite: Art 1 CP

Art 2 students will expand what they learned in Art 1 with a deeper understanding, new techniques, and additional mediums. Students will continue to present, reflect, and display artwork while creating a portfolio.

CHORUS 1/2/3/4 CP (GRADES 9-12)

1 credit

This course will expose students to many different styles and genres of choral music, including spirituals, sacred music, pop music, and musical theater. Students will learn healthy vocal technique, musicianship skills, and music theory. This class is appropriate for singers of all skill levels. Because this is a performing arts class, performing at Lessons and Carols in December and a final concert in May are requirements of the course.

BAND 1/2/3/4 CP (GRADES 9-12)

1 credit

This course will expose students to many different styles and genres of instrumental music, including classical music, movie themes, jazz, and blues. Students will learn instrumental technique and music theory and will have the opportunity to audition for region band. Because this is a performing arts class, performing at the Christmas concert and a final concert in May are requirements of the course.

GENERAL DANCE 1/2/3/4 CP (GRADES 9-12)

1 credit

This course will expose students to various disciplines of dance including ballet, tap, jazz/hip hop, lyrical, contemporary and more. Students will learn technique as well as theory and will also explore the choreography process. This class is appropriate for dancers of all levels of experience, as patterns and choreography will be altered to meet the needs of each individual dancer. This is a performing arts class, so participation in the year end performance is required. While a physically active class, the main purpose of this course is the exploration of the arts.

PHOTOGRAPHY 1 CP (GRADES 9-12)

1 credit

Photo 1 students use a camera as an art tool to capture great photographs, not just snapshots. (Start in Auto mode and end shooting in Manual Mode). Students will learn to design strong photographic compositions and will explore the work of famous photographers and careers in photography. Students will present, reflect, and display their artwork.

PHOTOGRAPHY 2 CP (GRADES 9-12)

1 credit, pre-requisite: Photo 1 CP

Photo 2 students will expand on what they have learned in Photo 1 and continue to shoot in Manual mode with emphasis on portrait photography and photojournalism. Course objectives will also include photo editing and terminology.

YEARBOOK 1/2/3 CP (GRADES 10-12)

1 credit, pre-requisite: permission from administration and yearbook advisor

Journalism is designed to give students the opportunity to learn about the publication of a school yearbook. It is geared to the development of the basic skills in layout, picture cropping, writing copy, and cooperation.

INTEGRATING

FAITH WITH LEARNING

S. CAROLINA