

# FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC  
EXCELLENCE



CHRISTIAN  
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

## **Family Read Aloud:**

There are many benefits to reading aloud to your child. It builds motivation, curiosity, and memory. As award winning children’s novelist, Emile Buchwald, believes “Children are made readers on the laps of their parents.” Reading aloud to your child also helps reduce stress and sets children up for academic success. This summer we are encouraging families to choose a book and engage in a read aloud as a family. The students who participate in this wonderful family activity will be invited to an ice cream party in the new library the first week of school! Here is a Google Classroom page where families can share their books and you can find more information on the importance of this practice.

<https://classroom.google.com/c/MzU0OTY3NDgzOTcw?cjc=copkyks>

Please complete this [google form](#) to show that you and your child have read through this information.

We hope you have a wonderful summer and look forward to a great 2023-2024 school year.

## First Baptist Summer Math Requirement

Each student should complete the ten (12) IXL's listed below from the Summer Boost Skill Plan. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year.

If you do not have an IXL account, please email Mrs. Brooks at [brookss@fbschool.org](mailto:brookss@fbschool.org)

All new students will receive their account information once they are enrolled.

- I. **IXL Requirement:** Each skill should be completed to 90% but the goal is 100%. If you struggle with this particular skill and spend more than 20 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on IXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

If you want to be adventurous and complete the whole summer boost, you may do so by visiting this link: [IXL Summer Boost](#)

### II. [Optional Hands On Activities](#)

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Week One, Day 1 Addition Facts - Sums to 20			easy, medium, hard
Week One, Day 3 Addition Word Problems - Sums to 20			easy, medium, hard
Week Two, Day 7 Subtraction Facts - up to 20			easy, medium, hard

Week Two, Day 8 Subtraction Word Problems - Up to 20			easy, medium, hard
Week Two, Day 9 Interpret Picture Graphs			easy, medium, hard
Week Three, Day 11 Compare Numbers up to 100 Using Symbols			easy, medium, hard
Week Three, Day 13 Match Analog and Digital Clocks			easy, medium, hard
Week Three Day 14 Add a One Digit and a Two Digit Number with Regrouping			easy, medium, hard
Week Four, Day 16 Use Models to add a Multiple of 10 and a Two-Digit Number			easy, medium, hard
Week Four, Day 18 Count Sides and Corners			easy, medium, hard
Week Four, Day 19 Equal Parts - Halves and Fourths			easy, medium, hard
Week Four, Day 20 Make Halves and Fourths in Different Ways			easy, medium, hard

# First Baptist Summer Reading - Rising 2nd Graders

If you have any questions about the Summer Reading, feel free to email Mrs. Chilcote at [chilcoteb@fbschool.org](mailto:chilcoteb@fbschool.org) or Mrs. Hartman at [hartmanl@fbschool.org](mailto:hartmanl@fbschool.org).

## 1. Read with an Adult Daily

WHY? Reading with your child is the number one way to boost vocabulary, comprehension and support the development of a life-long reader!

HOW? Attached you will find reading logs for June and July. Please log books and minutes read throughout the summer weeks. Return a hard copy of the logs to your teacher in August. Happy reading!

## 2. Master Sight Words

\*Print the list and have your child create a "word ring" of the ones he/she is not recognizing "by sight." Write those tricky ones with chalk in the driveway, rainbow write them, or use shaving cream to spell them out on a table top! Multiple exposure is best!

\*See how many of the Sight Words your child can spell. Take five at a time that are not yet mastered and practice using the same strategies as above.

- [Click here for attachments \(Sight Words List, Reading Log\)](#)

### 3. Complete Realistic Fiction Book Assignment:

*Required:* CHOOSE 1 of the following books to read: Henry and Mudge: The First Book OR Annie and Snowball and the Dress Up Birthday. If you have read both of these, choose ANY OTHER book in the Henry and Mudge OR Annie and Snowball series and write about the Beginning, Middle, and End.

*Enrichment:* Read and complete the assignment for BOTH books.

Name\_\_\_\_\_

Annie and Snowball and the Dress up Birthday

By Cynthia Rylant

Read and think about each question. Try to write your answer using a complete sentence.

1.Describe Annie. What is she like?

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2.Would you like to have Annie as a friend? Why or why not?

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3.What words in the story tell us that Annie is excited about her birthday?

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4.Describe the decorations for the party.

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**5.What is a tuxedo?**

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**6.What did Annie mean when she said to dress up for the party?**

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**7. What did Henry think she meant when she said, "Dress up for the party?"**

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**8. Use your own words to tell the main events that happened in the beginning, middle and end of the story. Use the handwriting paper and your best handwriting.**

**9. Use the last sheet of paper to illustrate your favorite part of the story. Add color.**

Name \_\_\_\_\_

**Title of Book** \_\_\_\_\_

## Beginning

This image shows a full page of handwriting practice paper. It contains ten identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.



## Middle

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines arranged vertically on the page.

This image shows a full page of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced across the page, providing ample room for practicing letter formation and alignment. There is no text or other markings on the page.

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**Favorite Part**

**Annie and Snowball and the Dress-up Birthday**

**by Cynthia Rylant**

**Name**\_\_\_\_\_

Name \_\_\_\_\_

Henry and Mudge: The First Book

By Cynthia Rylant

Read and think about each question. Try to answer each question using a complete sentence.

1. What words does the author use to describe Mudge? What is he like?

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2. Would you like to have a dog like Mudge? Why or why not?

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3. Why did Henry hug his parents?

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4. What word did the author use to describe Henry's

hair? \_\_\_\_\_ mouth? \_\_\_\_\_

ears? \_\_\_\_\_ fingers? \_\_\_\_\_

5. Why did Mudge get lost one day?

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6. What did Henry and Mudge do to make sure they would never be separated again ?

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7. What do you think would have happened if Mudge had not heard Henry calling him?"

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8. Use your own words to tell the main events that happened in the beginning, middle and end of the story. Use the handwriting paper and your best handwriting.

9. Use the blank sheet of paper to illustrate your favorite part of the story. Add color.

Name \_\_\_\_\_

**Title of Book** \_\_\_\_\_

## Beginning

This image shows a blank sheet of handwriting practice paper. It features five identical sets of horizontal lines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The background is white, and the lines are black.

## This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample room for practicing letter formation and alignment. There is no text or other markings on the paper.

This image shows a blank sheet of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced across the page, providing a structured area for practicing letter formation and alignment. There is no text or other markings on the paper.

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**Favorite Part**

**Henry and Mudge: The First Book**

**Name** \_\_\_\_\_