

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

We pray you all have a wonderful summer and are looking forward to a great 2025-2026 school year!

Many Blessings,
Susan Brooks

First Baptist Rising 3rd Summer Math Requirement

Each student should complete a minimum of ten (10) IXL's listed below. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year. You should use a notebook or dry erase board to do your work.

1. Login to IXL with your account (This went home on the last day.)
 - a. If you are new, the office will send your account information
2. In the search bar type in the 3 letter/digit code and the skill will pop up
 - a. Do not type in the name of the skill. You must use the code given
3. Complete skill to at least 90%.

IXL Requirement: Each skill should be completed to 90%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on iXL and if you are still struggling. IXL gives you the option at the bottom to watch a video or review the lesson.

Recommended Practice of Addition and Subtraction Fast Facts (up to 20):

- Fluency with fast facts is essential and helps develop a deep understanding of numbers and the relationship between numbers.
- *Ideas for use:*
 - Print out flashcards and have your child help you cut them. Store in a Ziploc bag for re-use and easy access.
 - Flip through these cards multiple times per week.
 - Set timers to keep it fun! See who has the fastest fluency in your home!
 - Amazon Link if you prefer to purchase online: <https://a.co/d/9Wzc05t>

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Code: GLX Add two-digit numbers with regrouping (sums to 100)			Easy, Medium, Hard
Code: XF9 Comparing Numbers up to 1,000			Easy, Medium, Hard
Code: TWE Subtract two-digit numbers (w/regrouping)			Easy, Medium, Hard
Code: UFU Subtraction word problems- up to 2 digits			Easy, Medium, Hard
Code: CZK Complete the addition sentence- up to two digits			Easy, Medium, Hard
Code: 88A Measure using an inch ruler			Easy, Medium, Hard
Code: 52T Addition Word Problems- three numbers up to 2 digits each			Easy, Medium, Hard
Code: FQJ Choose customary units of distance			Easy, Medium, Hard
Code: JDT Add and subtract numbers- up to 100			Easy, Medium, Hard
Code: 7P8 Two-step addition and			Easy, Medium, Hard

subtraction word problems up to 100			
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Extra practice: This is not required but highly recommended!

Code: HNL Round to the Nearest Ten			
Code: LQ7 Correct amount of change			
Code: HKL Match analog and digital clocks			

My child, _____, has completed his/her math requirement.

Parent signature: _____ Student signature: _____

First Baptist Summer Reading

Welcome to third grade. We are so excited to get to spend the 2025-2026 school year with you. To get a head start for the year, we would like each student to read *Freckle Juice* by Judy Blume. We will be discussing and reviewing this book the first few weeks of school when we return. To start our school year off right, the students will be engaged in many fun activities that relate to the book. After you read the book, please click [here](#) for the Question Creator that your child must complete after reading *Freckle Juice*. This page of questions will be due on the first day of school. If you have any questions regarding the assignment, please feel free to reach out to Mrs. Salters (saltersh@fbschool.org).