

# FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC  
EXCELLENCE



CHRISTIAN  
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

### **Family Read Aloud:**

There are many benefits to reading aloud to your child. It builds motivation, curiosity, and memory. As award winning children’s novelist, Emile Buchwald, believes “Children are made readers on the laps of their parents.” Reading aloud to your child also helps reduce stress and sets children up for academic success. This summer we are encouraging families to choose a book and engage in a read aloud as a family. The students who participate in this wonderful family activity will be invited to an ice cream party in the new library the first week of school! Here is a Google Classroom page where families can share their books and you can find more information on the importance of this practice.

<https://classroom.google.com/c/MzU0OTY3NDgzOTcw?cjc=copkyks>

Please complete this [google form](#) to show that you and your child have read through this information.

We hope you have a wonderful summer and look forward to a great 2022-2023 school year.  
Many Blessings, Susan Brooks

## **Rising 8<sup>th</sup> Grade Summer Reading List      English 8 / Mrs. Murphy**

ALL RISING 8<sup>th</sup> GRADE STUDENTS MUST READ (at least) 2 BOOKS THIS SUMMER.

### **BOOK ONE:REQUIRED READING: (PICK ONE OF THESE BOOKS)**

*Zlata's Diary* by Zlata Filipovic

*All the Walls of Belfast* by Sarah Carlson

*The Freedom Writers Diary* by The Freedom Writers with Erin Gurwell

*Number the Stars* by Lois Lowry

*We Are Not Free* by Traci Chee

*The Librarian of Auschwitz* by Antonio Iturbe

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### **BOOK TWO: Choose 1 of the following that you have NOT read (please note options re: author)**

*Hatchet* by Gary Paulsen

*The Call of the Wild* by Jack London

*Little Women* by Louisa May Alcott

*The Lord of the Flies* by William Golden

*Homecoming* or any novel by Cynthia Voigt

*The Hero and the Crown* or any novel by Robin McKinley

*The Letter Writer* or any novel by Ann Rinaldi

*The Book of 1,000 Days* or any novel by Shannon Hale

*Sunrise Over Fallujah* or any novel by Walter Dean Myers

*The Angel Experiment* or any novel by James Patterson

*The Black Pearl* or any novel by Scott O'Dell

*The Chocolate War* or any novel by Robert Cormier

*The House of the Scorpion* or any novel by Nancy Farmer

*Everyday* by David Levithan

**For ONE of the books that you read (you pick which one), please complete the TYPED one-pager assignment as exactly as explained on the next page. For the other book, you will complete a project when we return to school.**

### **Summer Reading general guidelines and MLA Format procedures:**

\*for book #2 only---you only have to write 1 one-pager!

1. Open a Google document
2. Font tab - Change font to Times New Roman, size 12 pt.
3. Paragraph tab – choose “double” line spacing
4. Page Layout tab – be sure your margins are 1” (normal)
5. Type your name, teacher’s name, class and date (day, month, year) in the top left: Great Student  
(You will use your name)

Mrs. Murphy

English 8

25 August 2015 (You will use the correct due date for your class)

6. Type your “brief reflections” using 2 prompts from the cover sheet – please know that brief reflection should be **AT LEAST 5-8 sentences** (standard paragraph form) and should contain AT LEAST 2 specific details from the book. Each paragraph should begin with a prompt from the “One Pager” handout. (So you will have two paragraphs---each beginning with a prompt.) **Your paragraphs should have a beginning, a middle, and a conclusion.**

7. Fill out and attach the “One Pager” handout to the front of your typed paper.

8. REREAD what you have written to **check for clarity, omissions, and grammatical errors.**

**Also DOUBLE CHECK that you have followed all directions.**

9. Turn in accurate and appropriate work on the due date.

Summer Reading One Pager

Name \_\_\_\_\_ Grade Level \_\_\_\_\_ English Teacher \_\_\_\_\_

### One Pager

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Title \_\_\_\_\_

Author \_\_\_\_\_

Date started/ date completed \_\_\_\_\_

Pages read \_\_\_\_\_

Rating of book (1-10) \_\_\_\_\_

Choose two (2) of the following prompts and type a reflection paragraph for each (you should have 2 paragraphs!)---follow the instructions exactly as found on the previous page. Attach your reflections to this sheet (use the instructions in this packet):

- I noticed...
- I wonder...
- I was reminded of ...
- I think ...
  
- I'm surprised that ...
- I'd like to know...
- I realized...
- If I were...
  
- The central issue(s) is (are)...
- One consequence of \_\_\_\_\_ could be...
- If \_\_\_\_\_, then...
- I'm not sure ...
- Although it seems...

Author's purpose:

Intended audience(s):

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### Academic honesty

By signing below, I am indicating that the information on this assignment is accurate and my own work:

## 8th Grade Math Requirements

Each student should complete the 5 IXL's listed below and the 5 other activities/worksheets. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer.

If you do not have an IXL account, please email Mrs. Brooks at [brookss@fbschool.org](mailto:brookss@fbschool.org)

All new students will receive their account information once they are enrolled.

**IXL Requirement:** Each skill should be completed to 90% but the goal is 100%. If you struggle with this particular skill and spend more than 40 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on IXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

### 8th Grade Pre-Algebra

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
D.1 (7th grade) decimal review			Easy, medium, hard
H.11 (7th) add/subtract fractions			Easy, medium, hard
S.6 (7th) One-step equations			Easy, medium, hard
S.7 (7th) Two-step equations			Easy, medium, hard
T.3 (7th) Inequalities			Easy, medium, hard

5 Math assignments/activities:

Click here for the 5 math worksheets to bring the first day of school. [PreAlg Activities](#)

## 8th Algebra1

IXL Assignment 7th grade	Completion Date	Achievement Score	Difficulty- circle one
A.7 GCF/LCM	1st week in June		Easy, medium, hard
G,16 ops-fractions	3d week in June		Easy, medium, hard
H. 11 ratl ops	2nd wk in July		Easy, medium, hard
J. 12 proportions	4th week July		Easy, medium, hard
N.3 word probs	1st week Aug		Easy, medium, hard

### 5 Math assignments/activities:

These assignments are targeting the skills of technical reading comprehension, critical thinking and problem solving.

1. **Math Writing prompts:** choose 2 and type or print neatly 5 sentences. Due the first day of class.
2. **Stars in your Eyes:** graphing. Read instructions carefully. Be neat, use a ruler. Due the first day of school.
3. **Paint by Numbers:** patterns. There are 2 pages. **Email it to me by June 30th [demarestj@fbschool.org](mailto:demarestj@fbschool.org)**
4. Practice 2 step equations with fractions. Show all work.
5. Two step equations. Word Problems. Show the equation, do NOT do it like a 5th grader!

[Click here](#) to access all 5 activities listed above.