

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

Family Read Aloud:

There are many benefits to reading aloud to your child. It builds motivation, curiosity, and memory. As award winning children’s novelist, Emile Buchwald, believes “Children are made readers on the laps of their parents.” Reading aloud to your child also helps reduce stress and sets children up for academic success. This summer we are encouraging families to choose a book and engage in a read aloud as a family. The students who participate in this wonderful family activity will be invited to an ice cream party in the new library the first week of school! Here is a Google Classroom page where families can share their books and you can find more information on the importance of this practice.

<https://classroom.google.com/c/MzU0OTY3NDgzOTcw?cjc=copkyks>

Please complete this [google form](#) to show that you and your child have read through this information.

We hope you have a wonderful summer and look forward to a great 2022-2023 school year.

Many Blessings,

Susan Brooks

First Baptist Summer Reading

Welcome to third grade. We are so excited to get to spend the 2022-2023 school year with you. To get a head start for the year, we would like each student to read How to Eat Fried Worms by Thomas Rockwell. We will be discussing and reviewing this book the first few weeks of school when we return. To start our school year off right, the students will be engaged in many fun activities that relate to the book. After you read the book, please choose two of the following choices to complete (click [here](#) for the choice board) . The two activities that you chose will be due on the first day of school. If you have any questions, please feel free to reach out to Ms. Baynes (baynesr@fbschool.org) or Mrs. Conrad (conradt@fbschool.org). Happy Reading!

First Baptist Summer Math Requirement

Each student should complete the 5 IXL's listed below and the 5 other activities/worksheets. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer.

If you do not have an IXL account, please email Mrs. Brooks at brookss@fbschool.org. All new students will receive their account information once they are enrolled.

IXL Requirement: Each skill should be completed to 90% but the goal is 100%. If you struggle with this particular skill and spend more than 40 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on IXL and if you are still struggling, look up a video to help you with the concept. **Showme.com** is a great site full of teacher created videos.

****The first exercise in each section is required to be completed. All of the others are for extra practice if you would like to complete.** If there is time, I would suggest working through them to help strengthen those skills.

IXL Assignment Grade 2	Completion Date	Achievement Score	Difficulty- circle one
Math B. 2, 4, 6			Easy, medium, hard
Math L 3, 11, 12			Easy, medium, hard
Math M 11-14			Easy, medium, hard
Math W 13-16			Easy, medium, hard
Math Y. 1-9			Easy, medium, hard

Math Assignments/Activities:

- **Skip Counting**

Skip counting is the key conceptual idea on which all other number concepts are based. This skill is necessary in order to proficiently count money and tell time, but it also aids in solving addition and subtraction operations and bridges the gap when times tables are introduced. Being able to confidently and efficiently skip count fluently is also an important part of building number sense because it helps students see patterns within numbers.

- Select any number between 100 - 1000. Ask your child to start at that number and count by 2s, 5s, or 10s. Once mastered, repeat but have him/her count by 3s or 4s. (This will require more thought but will prepare for multiplication in third grade.) Challenge: Instead of counting forward, count backwards!
- **Addition and Subtraction Fast Facts to 20 - Mastery of these facts is expected going into 3rd grade. Students will be at a disadvantage if they are still relying on fingers, the number line, etc.**

Fluency with fast facts is essential and helps develop a deep understanding of numbers and the relationship between them. Mastering fast facts will contribute to your child's ability to solve more difficult problems with efficiency and accuracy.

- Print the flashcards (on cardstock, if possible). Have your child cut them out. Store in a Ziploc bag for re-use and easy access.
Flip through these cards multiple times per week.
Set timers to spice it up and keep it fun! See who has the fastest fluency in your home!

Math in the Real World:

Math is all around us, every day! The best way to reinforce your child's learning in math this summer is to take advantage of natural "real world" situations where mathematical thinking is needed.

- **Telling Time to the nearest minute**

Children need to use an analog clock with minute and hour hands, not a digital one.

- Purchase an analog watch for your child and throughout the day ask him/her to tell you what time it is. (Include AM and PM.)
- If she wants to watch a favorite t v show, expect her to keep up with the time and come in when it's time for it to start.
- When you hear your child ask, "How long is it 'til...?" have him look to see what time it is NOW. Tell him what time it WILL BE when the event starts, then have him figure out how much time will have passed.

- **Money**

Most of us rely on debit/credit cards, but acquire some real coins and one dollar bills as this is what your child needs to learn money concepts.

- Choose an amount of money (no larger than \$5.00) Have your child practice counting out that amount using different combinations of coins and bills.
- Practice having him/her purchase a real or pretend item using a specified amount then determine how much change he/she should receive back.

- **Repeated Addition/Multiplication**

Use beans, cereal or any other manipulative to make an array model, skip count, write(or tell) the related addition fact and the matching multiplication fact. (Focus on no more than 5×5 arrays.)

Here are a couple examples:

Array	Skip Count	Repeated Addition	Multiplication
XXX XXX XXX XXX	3, 6, 9, 12	$3+3+3+3 = 12$	$4 \times 3 = 12$
OOOOO OOOOO OOOOO	5, 10, 15	$5 + 5 + 5 = 15$	$3 \times 5 = 15$

- **Problem Solving:** Look for natural opportunities to develop problem solving and mental math skills.

Examples:

- Mixed addition/subtraction: "Carla's family counted 8 robins and 5 bluebirds at their feeder. Then 4 birds flew away. How many birds were still at the feeder?"
- Multiplication: "There are four people in our family. Each person may have 2 slices of pizza. How many slices of pizza are needed?"
- Fractions: "What fair share of the pizza will each person get?" "If three slices of pizza are left, what fraction of the pizza was eaten?"

[Please click here for flashcards](#)