

FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we wrap up another wonderful school year, we want to thank you for your partnership, support, and commitment to your child's growth and learning. We are incredibly proud of all that our students have accomplished this year!

While summer is a much-needed time for rest, fun, and family memories, it is also important to continue exercising the mind so that the progress made during the school year is not lost to the "summer slide." As the saying goes, "If you don't use it, you lose it!"

To help students stay sharp and confident for the upcoming school year, our teachers have thoughtfully prepared meaningful yet manageable summer work. We understand that schoolwork may not be at the top of every student's summer wish list, but even small amounts of consistent academic engagement can make a tremendous difference.

Research from the National Summer Learning Association and NWEA shows that students can lose significant academic progress over the summer months—particularly in reading and math—without regular practice and enrichment opportunities. In fact, studies suggest students may lose up to 20–30% of school-year gains during summer break if learning completely stops.

The good news is that the summer slide is preventable. Completing the assigned summer work, reading regularly, practicing math skills, exploring educational activities, and engaging in intentional learning for just 2–3 hours per week can help students maintain and even strengthen the skills they worked so hard to build this year. [You can find more information here and some ideas for home.](#)

Most importantly, we hope your summer is filled with joy, rest, adventure, and quality time together as a family. We are already looking forward to welcoming everyone back for an outstanding 2026–2027 school year!

Blessings,

Susan Brooks

Do not forget to check out the Charleston County Library and join their Summer Reading Challenge. They have great incentives, and it is all done through an APP and easy to track. <https://www.ccpl.org/summeronline>

First Baptist Rising 3rd Summer Math Requirement

Each student should complete a minimum of ten (10) IXL's listed below. The goal is to complete one activity per week. This work should be spread out over the summer and not completed all at once. Please complete each assigned skill, even if it shows as previously completed during the school year. Students should use a notebook or a dry-erase board to show their work while practicing.

1. Login to IXL with your account.
 - a. If you are new, the office will send your account information
2. In the search bar type in the 3 letter/digit code and the skill will pop up
 - a. Do not type in the name of the skill. You must use the code given
3. Complete skill to at least 90%.

IXL Requirement: Each skill should be completed to 90%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on IXL and if you are still struggling. IXL gives you the option at the bottom to watch a video or review the lesson.

Recommended Practice: Addition and Subtraction Fast Facts (up to 20)

Building fluency with addition and subtraction facts is essential for helping students develop a strong understanding of numbers and how they relate to one another.

Ideas for Practice at Home:

- Print the flashcards (or make your own with index cards) and have your child help cut them out. Store them in a Ziploc bag for easy access and reuse.
- Practice with the cards several times each week to build consistency.
- Make it fun by setting a 1-minute timer... see who can answer the most facts correctly in a short amount of time!
- If you prefer to purchase a set online, click these optional links:

[Addition and Subtraction Triangle Flash Cards](#) / [Addition & Subtraction Flashcards](#)

IXL Assignment	Completion Date	Achievement Score	Difficulty - Circle One
Code: GLX Add two-digit numbers with regrouping (sums to 100)			Easy, Medium, Hard
Code: XF9 Comparing Numbers up to 1,000			Easy, Medium, Hard
Code: TWE Subtract two-digit numbers (w/regrouping)			Easy, Medium, Hard
Code: UFU Subtraction word problems- up to 2 digits			Easy, Medium, Hard
Code: CZK Complete the addition sentence- up to two digits			Easy, Medium, Hard
Code: 88A Measure using an inch ruler			Easy, Medium, Hard
Code: 52T Addition Word Problems- three numbers up to 2 digits each			Easy, Medium, Hard
Code: FQJ Choose customary units of distance			Easy, Medium, Hard
Code: JDT Add and subtract numbers- up to 100			Easy, Medium, Hard
Code: 7P8 Two-step addition and subtraction word problems up to 100			Easy, Medium, Hard

Extra practice: *This is not required but highly recommended!*

Code: HNL Round to the Nearest Ten			
Code: LQ7 Correct amount of change			
Code: HKL Match analog and digital clocks			

Summer Math Completion Signature:

My child, _____, has completed their summer math requirement.

Parent/Guardian Signature: _____

Student Signature: _____

First Baptist Summer Reading

Welcome to third grade. We are so excited to get to spend the 2026-2027 school year with you. To get a head start for the year, we would like each student to read *Freckle Juice* by Judy Blume. We will be discussing and reviewing this book the first few weeks of school when we return. To start our school year off right, the students will be engaged in many fun activities that relate to the book. After you read the book, please have your child complete the page below. This page will be due on the first day of school. Students should also be prepared to take the Accelerated Reader quiz on the book when they return to school. If you have any questions regarding the assignment, please feel free to reach out to Mrs. Salters (saltersh@fbschool.org).

Name _____

Write your own recipe for Freckle Juice!

In the book *Freckle Juice*, Sharon wrote a recipe for Andrew to get freckles. It is your turn to create your own recipe for freckle juice.

1. Please write out the ingredients of your juice. There need to be at least 8 ingredients _____

2. How would you describe the taste of your juice?

4. Draw a picture of the label you'd put on your juice.



