

# FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC  
EXCELLENCE



CHRISTIAN  
PERSPECTIVE

Dear FBS Families,

As we wrap up another wonderful school year, we want to thank you for your partnership, support, and commitment to your child's growth and learning. We are incredibly proud of all that our students have accomplished this year!

While summer is a much-needed time for rest, fun, and family memories, it is also important to continue exercising the mind so that the progress made during the school year is not lost to the "summer slide." As the saying goes, "If you don't use it, you lose it!"

To help students stay sharp and confident for the upcoming school year, our teachers have thoughtfully prepared meaningful yet manageable summer work. We understand that schoolwork may not be at the top of every student's summer wish list, but even small amounts of consistent academic engagement can make a tremendous difference.

Research from the National Summer Learning Association and NWEA shows that students can lose significant academic progress over the summer months—particularly in reading and math—without regular practice and enrichment opportunities. In fact, studies suggest students may lose up to 20–30% of school-year gains during summer break if learning completely stops.

The good news is that the summer slide is preventable. Completing the assigned summer work, reading regularly, practicing math skills, exploring educational activities, and engaging in intentional learning for just 2–3 hours per week can help students maintain and even strengthen the skills they worked so hard to build this year. [You can find more information here and some ideas for home.](#)

Most importantly, we hope your summer is filled with joy, rest, adventure, and quality time together as a family. We are already looking forward to welcoming everyone back for an outstanding 2026–2027 school year!

Blessings,

Susan Brooks

Do not forget to check out the Charleston County Library and join their Summer Reading Challenge. They have great incentives, and it is all done through an APP and easy to track. <https://www.ccpl.org/summeronline>

# Summer Reading

Dear rising 6th grade students (and parents),

Reading is so important. Please read as much as you can this summer (above and beyond the requirement) because **it really does make you smarter.**

This summer, if you don't like a book you are reading, put it down and try a different book. [Parents and students, you can check out this list for book suggestions.](#) The books on this list are books that Mrs. Blalock likes or are books that were suggested by other 6th graders.

## **SUMMER READING ASSIGNMENT:**

### **Part I: Read *Restart* by Goron Korman.**

- This book is about 8th grader Chase Ambrose. One day, Chase falls off the roof of his house, and when he wakes up, he can't remember ANYTHING! He doesn't know his family or his friends and has to "restart" his life. However, soon Chase realizes that he might not have been the greatest guy - if only he could remember!
- This novel is written from the perspective of multiple characters. Look at the beginning of each chapter to see who is telling the story.
- Characters
  - **Chase** - main character, has amnesia, football player
  - **Bear and Aaron** - Chase's best friends from "before" falling off the roof, football players
  - **Shoshanna Weber** - fellow 8th grader who **hates** Chase
  - **Joel Weber** - 8th grader who had to leave town due to Chase's bullying, Shoshanna's brother
  - **Brendan** - president of the video club, hated Chase but thinks this new version of Chase might be okay
  - **Kimberly** - 8th grader, has a crush on Chase

**Assignment:** Write a letter from one of the characters in the book to another character. So, you might write from Chase to Aaron or from Brendan to Chase - the choice is yours!

### **Requirements:**

1. Your letter should be handwritten and on notebook paper
2. The letter should be from one character to another character from the book
3. Your letter must be in the first person (use "I") and must reference three (3) details from the book.
4. Letters are due on the first day of school.

We will discuss *Restart* the first few weeks of school.

**Part II: Read one book you have not already read.** You can choose from [Mrs. Blalock's list](#) (click the link!) or choose a book that is not on the list. Remember to choose books that are fun and interesting to you!

### **Assignment:**

Choose one of the below projects to complete (you have three choices). Click the link to see the project!

Option 1: [Playlist](#)

Option 2: [Art Project](#)

Option 3: [Creative Writing](#)

If you have any questions, please email me at [blalockk@fbschool.org](mailto:blalockk@fbschool.org). Happy reading!

-Mrs. Blalock

## First Baptist Summer Math Requirement

Each student should complete the ten (10) iXL's listed below from the Summer Boost Skill Plan. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill again, even if it says you have already previously completed it during the school year.

If you do not have an iXL account, please email Mrs. Brooks at [brookss@fbschool.org](mailto:brookss@fbschool.org)

All new students will receive their account information once they are enrolled.

**IXL Requirement:** Each skill should be completed to 90%, but the goal is 100%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, **stop** and come back to it on another day. Be sure to read through the suggestions on iXL and if you are still struggling, look up a video to help you with the concept. Showme.com is a great site full of teacher created videos.

If you want to be adventurous and complete the whole summer boost, you may do so by visiting this link:

[iXL Summer Boost- Rising 6th Grade 2026](#)

<b>IXL Assignment</b>	<b>Completion Date</b>	<b>Achievement Score</b>	<b>Difficulty- circle one</b>
Multiply by 2-digit numbers- complete the missing steps (Day 1 or Code: 9LX)			Easy, Medium, Hard
Add and subtract fractions with unlike denominators- word problems (Day 5 or Code: 6BH)			Easy, Medium, Hard
Estimate quotients- 2-digit divisors (Day 6 or Code: EFW)			Easy, Medium, Hard
Compare, order, and round decimals- word problems (Day 7 or Code: 2MV)			Easy, Medium, Hard
Complete the division sentence- 2-digit divisors (Day 9 or Code: HMZ)			Easy, Medium, Hard
Add, subtract, multiply, and divide fractions and mixed numbers- word problems (Day 14 or Code: APD)			Easy, Medium, Hard
Divide by decimals without adding zeros (Day 15 or Code: RTS)			Easy, Medium, Hard
Identify mistakes involving the order of operations (Day 16 or Code: JLJ)			Easy, Medium, Hard
Add, subtract, multiply, and divide decimals- word problems (Day 18 or Code: 7SX)			Easy, Medium, Hard
Graph points on a coordinate plane (Day 20 or Code: AST)			Easy, Medium, Hard

My child, \_\_\_\_\_, has completed his/her math requirement.

Parent signature: \_\_\_\_\_ Student signature: \_\_\_\_\_