

FIRST BAPTIST SCHOOL of CHARLESTON

ACADEMIC
EXCELLENCE



CHRISTIAN
PERSPECTIVE

Dear FBS Families,

As we wrap up another wonderful school year, we want to thank you for your partnership, support, and commitment to your child's growth and learning. We are incredibly proud of all that our students have accomplished this year!

While summer is a much-needed time for rest, fun, and family memories, it is also important to continue exercising the mind so that the progress made during the school year is not lost to the "summer slide." As the saying goes, "If you don't use it, you lose it!"

To help students stay sharp and confident for the upcoming school year, our teachers have thoughtfully prepared meaningful yet manageable summer work. We understand that schoolwork may not be at the top of every student's summer wish list, but even small amounts of consistent academic engagement can make a tremendous difference.

Research from the National Summer Learning Association and NWEA shows that students can lose significant academic progress over the summer months—particularly in reading and math—without regular practice and enrichment opportunities. In fact, studies suggest students may lose up to 20–30% of school-year gains during summer break if learning completely stops.

The good news is that the summer slide is preventable. Completing the assigned summer work, reading regularly, practicing math skills, exploring educational activities, and engaging in intentional learning for just 2–3 hours per week can help students maintain and even strengthen the skills they worked so hard to build this year. [You can find more information here and some ideas for home.](#)

Most importantly, we hope your summer is filled with joy, rest, adventure, and quality time together as a family. We are already looking forward to welcoming everyone back for an outstanding 2026–2027 school year!

Blessings,

Susan Brooks

Do not forget to check out the Charleston County Library and join their Summer Reading Challenge. They have great incentives, and it is all done through an APP and easy to track. <https://www.ccpl.org/summeronline>

First Baptist Rising 2nd Summer Reading Requirement

1. Read with an Adult Daily

Why?

Reading with your child is one of the most effective ways to build vocabulary, strengthen comprehension, and encourage a lifelong love of reading.

How?

Use the attached reading log for June and July. Record the books read and the number of minutes spent reading each day. **Please return the completed log to your teacher in August.** Happy Reading! 🌞📖 [Find the log linked here](#)

[Suggested Summer Reading List: Linked HERE](#)**

2. Master Red Words (words that don't follow a phonics rule)

Please print the word list and help your child create a "word ring" using the words he/she does not yet recognize by sight. Make practice fun by writing the words with chalk in the driveway, "rainbow writing" them, or using shaving cream to spell them on a table. Repeated exposure is key!

Ideas to Build Red Word Fluency

(Please work *with* your child, but have your child write the words when possible.)

- Make flashcards and review them daily
- Create a word ring with index cards and practice each day

- Make and play a memory matching game
- Use free learning apps on a tablet or phone
- Sing or chant the words
- Play Hangman using sight words
- Write words with chalk outside
- Build words using Play-Doh
- Practice speaking: ask your child to say a sentence using specific words
(Example: "Can you make a sentence using 'about' and 'again'?")
- Play "I Spy" and look for sight words in books you read together

Spelling Practice:

See how many Red Words your child can spell. Choose 5 words at a time that are not yet mastered and practice them using the strategies above.

Red Words - 2nd Grade

Stage 2	
1. about	
2. again	
3. all	
4. also	
5. among	
6. as	
7. been	
8. boy	
9. call	
10. day	
11. done	
12. every	
13. eye	
14. first	
15. full	
16. how	
17. girl	
18. give	
19. gone	

20. great	
21. it's	
22. its	
23. knew	
24. know	
25. live	
26. love	
27. many	
28. may	
29. me	
30. most	
31. much	
32. new	
33. often	
34. oh	
35. once	
36. one	
37. only	
38. other	
39. our	
40. own	

41. part	
42. pull	
43. push	
44. said	
45. say	
46. says	
47. such	
48. than	
49. too	
50. watch	
51. way	
52. where	
53. which	
54. whose	
55. why	

3. Complete Realistic Fiction Book Assignment:

Required Reading:

Please choose **ONE** of the following books to read:

Henry and Mudge: The First Book [Book Link](#)

OR

Annie and Snowball and the Dress-Up Birthday [Book Link](#)

If your child has already read both of these books, they may choose any other book from either the *Henry and Mudge* series or the *Annie and Snowball* series. After reading, have your child write about the Beginning, Middle, and End of the story.

Enrichment:

For an extra challenge, students may read both books and complete the assignment for each one.

Name _____

Annie and Snowball and the Dress up Birthday

By Cynthia Rylant

Read and think about each question. Try to write your answer using a complete sentence.

1. Describe Annie. What is she like?

2. Would you like to have Annie as a friend? Why or why not?

3. What words in the story tell us that Annie is excited about her birthday?

4. Describe the decorations for the party.

5. What is a tuxedo?

6. What did Annie mean when she said to dress up for the party?

7. What did Henry think she meant when she said, "Dress up for the party?"

8. Use your own words to tell the main events that happened in the beginning, middle and end of the story. Use the handwriting paper and your best handwriting.

9. Use the last sheet of paper to illustrate your favorite part of the story. Add color.

Middle

A series of horizontal lines for handwriting practice. Each row consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. There are 10 such rows stacked vertically, providing a template for practicing letter height and placement.

Favorite Part

Annie and Snowball and the Dress-up Birthday

by Cynthia Rylant

Name _____

Name: _____

Henry and Mudge: The First Book

By: Cynthia Rylant

Read and think about each question. Try to answer each question using a complete sentence.

1. What words does the author use to describe Mudge? What is he like?

2. Would you like to have a dog like Mudge? Why or why not?

3. Why did Henry hug his parents?

4. What word did the author use to describe Henry's

hair? _____ mouth? _____

ears? _____ fingers? _____

5. Why did Mudge get lost one day?

6. What did Henry and Mudge do to make sure they would never be separated again ?

7. What do you think would have happened if Mudge had not heard Henry calling him?"

8. Use your own words to tell the main events that happened in the beginning, middle and end of the story. Use the handwriting paper and your best handwriting.

9. Use the blank sheet of paper to illustrate your favorite part of the story. Add color.

Middle

A series of horizontal lines for handwriting practice. Each row consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. There are 10 such rows on the page.

Favorite Part

Henry and Mudge: The First Book

Name _____

First Baptist Summer Math Requirement

Each student should complete a minimum of ten (10) IXL's listed below. Your goal is to complete one activity per week. This should not be done all at once and should be spread out throughout the summer. Please complete the skill even if it says you have already previously completed it during the school year. You should use a notebook or dry erase board to do your work.

1. Login to IXL with your account (This went home on the last day.)
 - a. If you are new, the office will send your account information
2. In the search bar type in the 3 letter/digit code and the skill will pop up
 - a. Do not type in the name of the skill. You must use the code given
3. Complete skill to at least 90%.

IXL Requirement: Each skill should be completed to 90%. If you struggle with this particular skill and spend more than 30 minutes in one sitting, stop and come back to it on another day. Be sure to read through the suggestions on iXL and if you are still struggling. IXL gives you the option at the bottom to watch a video or review the lesson.

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
Code: 6TM Addition Facts- Sums to 20			Easy, Medium, Hard
Code: PV5 - Subtraction Facts Up to 20			Easy, Medium, Hard
Code: YZM -Word Problems with Sum or Difference Unknown up to 20			Easy, Medium, Hard
Code: YKL Complete the Addition or Subtraction Sentence Up to 20			Easy, Medium, Hard
Code: PQR Ways to Make a Number Tens and Ones			Easy, Medium, Hard
Code: FU5 Compare Numbers up to 100 Using Symbols			Easy, Medium, Hard
Code: J6G Add and Subtract Multiples of 10			Easy, Medium, Hard
Code: Y2K Read A Calendar			Easy, Medium, Hard
Code: 7N3 Match Analog and Digital Clocks: To the Half Hour			Easy, Medium, Hard
Code: 7HZ Count Groups of Like Coins: Pennies, Nickels, Dimes, Quarters			Easy, Medium, Hard

Extra practice: This is not required but highly recommended!

Code: 2BX Interpret Picture Graphs, Tally Charts, and Tables			Easy, Medium, Hard
Code: PSZ Compare Shapes Using Attributes			Easy, Medium, Hard
Code: FZT Equal Parts- Two, Three, Four Equal Parts			Easy, Medium, Hard

My child, _____, has completed his/her math requirement.

Parent signature: _____ Student signature: _____