

# FIRST BAPTIST SCHOOL *of* CHARLESTON

ACADEMIC  
EXCELLENCE



CHRISTIAN  
PERSPECTIVE

Dear FBS Families,

As we close out another great school year, we want to ensure that all our valuable learning does not become a casualty to the “summer slide”. “If you don’t use it, you lose it!” Therefore, the teachers have worked hard to put together a meaningful, yet achievable, summer work packet. We know that doing school work over the summer is usually one of the last things students want to do, but we want to ensure that all the great material absorbed during the school year is retained and each student enters the new school year prepared. Research states that 2 months of reading skills and 2 ½ months of math skills are lost over a single summer. Please see the attached article for reference.

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

This is a staggering statistic which is preventable. By completing this work over the course of the summer along with being sure to engage in some type of intentional learning for 2-3 hours a week, can prevent the summer slide.

## **Family Read Aloud:**

There are many benefits to reading aloud to your child. It builds motivation, curiosity, and memory. As award winning children’s novelist, Emile Buchwald, believes “Children are made readers on the laps of their parents.” Reading aloud to your child also helps reduce stress and sets children up for academic success. This summer we are encouraging families to choose a book and engage in a read aloud as a family. The students who participate in this wonderful family activity will be invited to an ice cream party in the new library the first week of school! Here is a Google Classroom page where families can share their books and you can find more information on the importance of this practice.

<https://classroom.google.com/c/MzU0OTY3NDgzOTcw?cjc=copkyks>

Please complete this [google form](#) to show that you and your child have read through this information.

We hope you have a wonderful summer and look forward to a great 2023-2024 school year.

## **Rising 8<sup>th</sup> Grade Summer Reading List**

### **English 8 / Mrs. Murphy**

ALL RISING 8<sup>th</sup> GRADE STUDENTS MUST READ (at least) 2 BOOKS THIS SUMMER.

#### **BOOK ONE: REQUIRED READING: (PICK ONE OF THESE BOOKS)**

*Zlata's Diary* by Zlata Filipovic

*All the Walls of Belfast* by Sarah Carlson

*The Freedom Writers Diary* by The Freedom Writers with Erin Gurwell

*Number the Stars* by Lois Lowry

*We Are Not Free* by Traci Chee

*The Librarian of Auschwitz* by Antonio Iturbe

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#### **BOOK TWO: Choose 1 of the following that you have NOT read** (please note options re: author)

*Hatchet* by Gary Paulsen

*The Call of the Wild* by Jack London

*Little Women* by Louisa May Alcott

*The Lord of the Flies* by William Golden

*Homecoming* or **any** novel by Cynthia Voight

*The Hero and the Crown* or **any** novel by Robin McKinley

*The Letter Writer* or **any** novel by Ann Rinaldi

*The Book of 1,000 Days* or **any** novel by Shannon Hale

*Sunrise Over Fallujah* or **any** novel by Walter Dean Myers

*The Angel Experiment* or **any** novel by James Patterson

*The Black Pearl* or **any** novel by Scott O'Dell

*The Chocolate War* or **any** novel by Robert Cormier

*The House of the Scorpion* or **any** novel by Nancy Farmer

*Everyday* by David Levithan

**For ONE of the books that you read (you pick which one), please complete the TYPED one-pager assignment as exactly as explained on the next page. For the other book, you will complete a project when we return to school.**

**Summer Reading general guidelines and MLA Format procedures:**

(to be used for one of the books you read—you pick which one)

1. Open a Google document
2. Font tab - Change font to Times New Roman, size 12 pt.
3. Paragraph tab – choose “double” line spacing
4. Page Layout tab – be sure your margins are 1” (normal)
5. Type your name, teacher’s name, class and date (day, month, year) in the top left:

Great Student (You will use your name)

Mrs. Murphy

English 8

25 August 2015 (You will use the correct due date for your class)

6. Type your “brief reflections” using 2 prompts from the cover sheet – please know that brief reflection should be **AT LEAST 5-8 sentences** (standard paragraph form) and should contain AT LEAST 2 specific details from the book. Each paragraph should begin with a prompt from the “One Pager” handout. (So you will have two paragraphs---each beginning with a prompt.) **Your paragraphs should have a beginning, a middle, and a conclusion.**
7. Fill out and attach the “One Pager” handout to the front of your typed paper.
8. REREAD what you have written to **check for clarity, omissions, and grammatical errors. Also DOUBLE CHECK that you have followed all directions.**
9. Turn in accurate and appropriate work on the due date.



## Summer Reading One Pager

Name \_\_\_\_\_

Grade Level \_\_\_\_\_ English Teacher \_\_\_\_\_

### One Pager

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Title \_\_\_\_\_

Author \_\_\_\_\_

Date started/ date completed \_\_\_\_\_

Pages read \_\_\_\_\_

Rating of book (1-10) \_\_\_\_\_

Choose two (2) of the following prompts and type a reflection paragraph for each (you should have 2 paragraphs!)---follow the instructions exactly as found on the previous page.

Attach your reflections to this sheet (use the instructions in this packet):

- I noticed...
- I wonder...
- I was reminded of ...
- I think ...
- I'm surprised that ...
- I'd like to know...
- I realized...
- If I were...
- The central issue(s) is (are)...
- One consequence of \_\_\_\_\_ could be...
- If \_\_\_\_\_, then...
- I'm not sure ...
- Although it seems...

Author's purpose:

Intended audience(s):

## ENTERING ALGEBRA 1

Hi rising Algebra student,

Here are the IXL topics that I want you to focus on for review. There will be a "past, present and future" progression; the same topics starting in 6th grade, moving through 7th and on to 8th and Algebra levels. The topics covered are computation in rationals (positive and negative fractions and decimals) and integers. Also, Problem solving strategies and introduction to topics we will begin the year with.

\*\* 6th grade level

\*\* 7th grade level      \*\* Mastery at least 95

\*\*\* 8th grade level      \*\*\* Mastery at least 85

IXL Assignment	Completion Date	Achievement Score	Difficulty- circle one
6th grade K.14 Multiply mixed numbers			Easy, Medium, Hard
7th grade F.2 Equivalent fractions			Easy, Medium, Hard
7th grade G.16, G.18 Operations with fractions			Easy, Medium, Hard
7th grade C.23 Equations with integers			Easy, Medium, Hard
8th grade G.5, G.7, G.8 Rational numbers			Easy, Medium, Hard
8th grade H.8, H.9 Operations with rational numbers			Easy, Medium, Hard
Algebra 1 B.7, B.8 Expressions with rational numbers			Easy, Medium, Hard
Algebra 1 P.2, P.3 Sequences			Easy, Medium, Hard
Algebra 1 B.8 Variable expressions			Easy, Medium, Hard

6th grade Q.4, Q.5, Q.6, Q.7 Problem solving			Easy, Medium, Hard
7th grade N.2, N.4, N.5			Easy, Medium, Hard
8th grade O.3 Venn diagrams			Easy, Medium, Hard
Algebra 1 O.3 Problem solving			Easy, Medium, Hard

If you have any questions, email me: [demarestj@fbschool.org](mailto:demarestj@fbschool.org)

# Entering Pre-Algebra

**All IXL work should be completed to Mastery level of at least 85**

These IXL exercises are designed to refresh your learning as you enter Pre-Algebra. The main focus is on rational numbers (percents, decimals, and FRACTIONS) along with some problem solving and data analysis.

<b>IXL Assignment (all are found in the IXL 8th grade section)</b>	<b>Completion Date</b>	<b>Achievement Score</b>	<b>Difficulty- circle one</b>
C.3, C.7 Operations with Integers			Easy, Medium, Hard
H.2, H.5 Operations with fractions			Easy, Medium, Hard
J.7 Ratios & proportions			Easy, Medium, Hard
G.1 Lowest terms			Easy, Medium, Hard
X.9 Rational Expressions			Easy, Medium, Hard
L.1 Convert between fractions, decimals, and percents			Easy, Medium, Hard
Y.7 Solving one-step equations			Easy, Medium, Hard
Y.8 Solving two-step equations			Easy, Medium, Hard
D.2 Evaluating Exponents			Easy, Medium, Hard
EE.1 Interpret Tables			Easy, Medium, Hard

EE.3 Create bar graph			Easy, Medium, Hard
N.1 Convert rates and measurements			Easy, Medium, Hard

Please email me with any questions at [mcombsw@fbschool.org](mailto:mcombsw@fbschool.org).

### Academic honesty

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By signing below, I am indicating that the information on this assignment is accurate and my own work:

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